

Rian Satterwhite Impact Stipend



Rian Satterwhite, M.Ed., (he/him) served as Director of the Office of Service Learning and Leadership at the University of Nevada, Las Vegas; which doubled in size during his leadership and includes leadership development, community engagement and volunteerism, service-learning across the university curriculum, scholar programs supporting more than 150 students from historically underserved populations, and support for students experiencing food and housing insecurity. In this role, he secured more than a million dollars in grants and gifts.

He served as the Co-Chair of the Leadership Education Academy, Chair of Leadership Education and Co-convenor of the Sustainability Leadership Member Communities within the International Leadership Association. Rian co-edited *Innovation in Environmental Leadership: Critical Perspectives* (Routledge, 2018), was a lead author for one of the National Leadership Education Research Agenda 2020-2025 priority areas (*Journal of Leadership Studies*, 2020), and has contributed to many other projects such as *Leadership for Environmental Sustainability* (Routledge, 2010), *Environmental Leadership: A Reference Handbook* (SAGE, 2012), *Leadership 2050: Critical Challenges, Key Contexts, and Emerging Trends* (Emerald, 2015), and *Navigating Complexities in Leadership: Moving Towards Critical Hope* (Information Age Publishing, 2022).

Rian was also instrumental in the creation of the Leadership Education Academy (LEA), having been an original organizing member and facilitator from 2015 to 2019, co-chair from 2020 to 2022, which included leading the online version of LEA during the COVID pandemic, and was set to again serve as a facilitator in 2025. Rian has had a profound impact on the curriculum, advocating for sustainable leadership, critical perspectives of leadership, and leadership across higher education, particularly outside of for-credit classrooms.

Each year, Rian would serve as an affinity group leader at LEA for the early career student affairs professionals, mentoring and guiding them on their leadership educator journey. To honor his legacy for the field, the International Leadership Association is offering one stipend (fee waiver of \$750) for the 2025 LEA for an early career student affairs person who has been in the field for less than 5 years.

To apply for the award, we ask that you [fill out this form](#) by the 16th of May with 500 words about how attending LEA will enable you to continue Rian's legacy through your work with the issues he cares so deeply about (e.g., sustainability, service, civic engagement).

For inspiration, we have provided links to some of our favorite pieces of Rian's work, however, there are many more you can read through on his [Google Scholar](#) or read about the work he has done through UNLV's [Office for Service Learning and Leadership](#).

Articles

Satterwhite, R., Miller, W. M., & Sheridan, K. (2015). [Leadership for sustainability and peace: Responding to the wicked challenges of the future](#). *Leadership: 2050*, 59-74.

Satterwhite, R. (2021). [Critical considerations for the effective use of leadership inventories and assessments](#). *New Directions for Student Leadership*, 2021(170), 35-46.

Satterwhite, R. (2018). [A Case for Universal Context: Intersections of the biosphere, systems, and justice using a critical constructionist lens](#). In *Innovation in Environmental Leadership* (pp. 32-47). Routledge.

Podcasts

[Dr. Kathy Allen & Rian Satterwhite - Leadership for Regenerative Futures](#)

[NDSL #179: Teaching Sustainability in Leadership Education with Rian Satterwhite, Kate Sheridan, and Dr. Whitney McIntyre Miller](#)

[S5-Ep3: How Do Leadership and the Environment Connect?](#)

[What to Expect When Attending the 2022 Leadership Education Academy with Dr. Kerry Priest and Rian Satterwhite](#)

Videos

[Pause for Pedagogy - A Conversation with Rian Satterwhite on Critical Theory Lens for Service-Learning](#)

[Black Opal Leadership Program Global Documentary](#)

[Corporate and Foundation Giving for advancing Civic and Community Engagement](#)