From ILA's Leadership Jobs Board:

https://ilaglobalnetwork.org/jobs-board/

Assistant Professor of Educational Leadership Studies

University of Kentucky

Location: Lexington, KY, USA

Closing Date: The review of applications begins November 1, 2024, but the

posting will remain open until filled.

Apply at: https://ukjobs.uky.edu/postings/552366

Posting Details

| Job Title | Assistant Professor of Educational Leadership Studies | | |
|----------------------|--|--|--|
| Requisition Number | FE04287 | | |
| Working Title | Assistant Professor Regular Title Series (EDL) | | |
| Department Name | 8G010:Educational Leadership Studies | | |
| Work Location | Lexington, KY | | |
| Type of Position | Faculty | | |
| Position Time Status | Full-Time | | |
| Tenure Track Status | Tenure Track | | |
| Required Education | Ph.D. or Ed.D. in: Educational Leadership, Community Leadership and Development, Public Policy and Administration, Adult and Continuing Education, | | |

| | Counselor Education, Nonprofit Management and Leadership, Prevention Science, or a related field. | | | |
|--|--|--|--|--|
| Required Related Experience | N/A | | | |
| Required License/Registration/Certification | N/A | | | |
| | The University of Kentucky Department of Educational Leadership Studies (EDL) seeks an Assistant Professor, regular title series, tenure-eligible, team member to assist our efforts to broaden access to leadership preparation to more students and community partners. EDL develops students to be effective and innovative leaders in education, whether through formal or informal educational settings in community. We share a goal of empowering students to be agents of positive social change across a wide variety of disciplines. Thus, we desire candidates who seek to embed their work within community through socially just, civic-embedded scholarship. | | | |
| Job Summary | We seek an individual who can contribute primarily to the new undergraduate instructional program offered by the department – Leadership for Community Education and Human Learning (LCE). The typical course load for a regular titles series faculty member in the College of Education is four courses a year (2-2). Further, faculty are expected to engage with undergraduate students and serve on the LCE undergraduate committee. | | | |
| | LCE is a non-teacher certification undergraduate program that prepares students to become effective leaders while implementing engaging educational programs within our communities. This includes individuals seeking a professional career in educational programming for youth and adult learners outside of the traditional classroom structure. LCE includes a variety of leadership and community education courses; a few examples include: Introduction to Community Education, Entrepreneurial Community Programming, Contemporary Leadership | | | |

Applications, along with capstone courses in leadership and community education.

Across all EDL programs, a robust student experience is central and thus we seek an individual with demonstrated capacity to provide guidance and support to students across all levels. Other potential teaching/advising may support other EDL programs including the Early Childhood Policy Certificate and the Master/EdS programs in educational leadership, superintendency, and doctoral programs.

The successful candidate is also expected to develop and maintain an innovative and collaborative research program and pursue external funding. Research areas for this position will be considered broadly because of the various domains in which community leadership can manifest. These areas may include: community-based education, community and civic engagement, social entrepreneurship and marketing that incorporates community innovation, sociology of education, communication, prevention science, organizational leadership processes, community program planning, implementation, and evaluation. In particular, candidates whose research is interdisciplinary will be prioritized. The successful candidate is also expected to publish in peerreviewed journals and engage scholarly communities through academic presentations.

Applicants are eligible for a generous benefits package as a University of Kentucky faculty member with diverse rewards, focusing on your total well-being. Additional information and updates to benefits can be found at: https://www.uky.edu/hr/benefits

To apply for the position, please submit the following:

- Cover letter addressing the qualifications of the position *upload under Cover Letter*,
- Curriculum vita upload under Curriculum Vita,

- Statement on Teaching upload under Specific Request 1,
- Statement on Research upload under Specific Request 2,
- Representative publication or writing sample
 upload under writing sample, and
- Names and contact information of three people from whom references may be solicited — enter when prompted in the application.

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Questions regarding the position should be directed to Dr. Kris Hains, k.hains@uky.edu, and Dr. Amanda Potterton, Amanda.potterton@uky.edu, Search Committee Co-Chairs, Department of Educational Leadership Studies.

- Demonstrated experience leading in the field and with communities (broadly defined).
- Active research agenda in community-engaged research
- Experience in interdisciplinary teaching and fostering partnerships between educational institutions and community organizations
- Ability to supervise undergraduate student internships
- Ability to develop community partnerships in support of student programming
- Ability to contribute to student committees
- Methodological expertise in quantitative, qualitative, or preferably, mixed methods research
- Substantive record or potential for researchbased publications

Skills / Knowledge / Abilities

| y | | | |
|---|---|--|--|
| | Substantive record or potential for presentations at academic conferences Interest in, and ability to generate, external funding | | |
| Does this position have supervisory responsibilities? | No | | |
| | An active, community-engaged research agenda with promise of a solid record of publications and presentations. Experience in interdisciplinary work and community engagement. | | |
| Preferred Education/Experience | Expertise in leadership theory and practice within community contexts (across the life span). | | |
| | Potential or history of securing external funding. Community, school, district, college, and/or university leadership experience. | | |
| | Demonstrated experience teaching at the undergraduate level. | | |
| | Demonstrated experience teaching online courses. | | |
| | Demonstrated experience mentoring students. | | |
| Deadline to Apply | | | |
| Open Until Filled | Yes | | |
| Our University Community | We value the well-being of each of our employees and are dedicated to creating a healthy place for everyone to work, learn and live. In the interest of maintaining a safe and healthy environment for our students, employees, patients and visitors the University of Kentucky is a Tobacco & Drug Free campus. | | |
| | As an Equal Opportunity Employer, we strongly | | |

encourage veterans, individuals with disabilities, women, and all minorities to consider our employment opportunities.

Any candidate offered a position may be required to pass pre-employment screenings as mandated by University of Kentucky Human Resources. These screenings may include a national background check and/or drug screen.

Posting Specific Questions

Required fields are indicated with an asterisk (*).

- 1. * Where did you first see this position advertised, other than on the UK Jobs system?
 - InsideHigherEd.com
 - HigherEdJobs.com
 - Diverse Issues in Higher Education
 - Higher Education Recruitment Consortium
 - InsightintoDiversity.com
 - Academic Keys
 - Latinos in Higher Education
 - Indeed.com
 - A colleague, friend, and/or family member
 - UK Job Fair
 - None of the above

Applicant Documents

Required Documents

- 1. Curriculum Vita
- 2. Cover Letter
- 3. Specific Request 1
- 4. Specific Request 2
- 5. Writing Sample

Optional Documents