



## Schedule Descriptions

### Monday 29 July

#### 09:00 Day 1 Welcome

#### 09:45 Introduction to Course and Program Design

This session will introduce a framework based on [ILA guiding principles](#) and offer a template to support designing your own course or program.

#### 10:45 Leadership Development Journeys

This session introduces how to facilitate horizontal and vertical leadership development in others and reflect on our own personal leadership development journey through this lens.

#### 12:00 Lunch break

#### 13:15 Identifying Context & Conceptual Framework

This session introduces participants to context (situational factors) and conceptual frameworks that influence and inform how to effectively design meaningful learning experiences.

#### 14:30 Developing Learning Objectives

This session provides participants with frameworks and practices to develop content- and context-based learning goals, objectives, and outcomes for programs and courses.

#### 16:15 Leadership Education Philosophy

Participants will engage in critical self-reflection to explore how their identities and values shape their philosophy of leadership education.

#### 17:30 Day 1 Closes

Optional Social Dinners

## Tuesday 30 July

### 09:00 Day 2 Welcome

### 09:15 Critical Leadership Theory

This session invites participants to reflect on how one's positionality can impact their perspectives, considerations, and ultimately, approach to leadership education and introduces diverse perspectives on leadership education.

### 10:30 Exploring Leadership Theories

This session exposes participants to the variety of families of theories that exist in leadership education and provides detailed resources and activities to teach those theories.

### 12:15 Lunch break

### 13:30 Exploring Leadership Models

This session allows participants to choose 4 of 20 different leadership model roundtables to learn how to teach and integrate these models into their curriculum. For example: adaptive leadership, social change model, student leadership competencies, servant leadership.

### 15:15 Exploring Leadership Concepts

This session allows participants to choose 4 of 20 different leadership concept roundtables to learn how to teach and integrate these into their curriculum. For example: innovation, communication, intercultural competence, motivation.

### 17:30 Day 2 Closes

Optional Social Dinners

## Wednesday 31 July

### 09:00 Day 3 Welcome

### 09:15 Selecting Content

This session familiarizes participants with methods of content selection so they can intentionally select essential content for their leadership education context.

### 09:45 Sequencing Content

This session provides an introduction to various learning taxonomies and strategies for sequencing content.

### **10:45 Designing Assessment**

This session provides an overview of common assessment terminology, domains of assessment, and strategies for designing and deploying assessment using different types of methods. For example, personal reflections, interviews, surveys, and rubrics.

### **12:00 Lunch break**

### **13:15 Teaching & Learning Strategies**

In this session, participants will explore diverse processes associated with traditional and nontraditional leadership learning contexts, examining the instructional design process with regard to the instructor/facilitator, audience, issue, and individual learning preferences.

### **14:30 Instructional Strategies Roundtables**

This session allows participants to choose 4 of 20 different instructional strategy roundtables to apply in their learning environments. For example: Using AI in the classroom, gamification, case-in-point, and coaching.

### **17:30 Day 3 Closes**

### **Optional Social Dinners**

## **Thursday 1 August**

### **09:00 Day 4 Welcome**

### **09:15 Peer Coaching**

This session assists participants in addressing their own leadership education challenge, experiencing a blend of support and challenge from peers, identifying a “what’s next” for action, leaving with ideas, resources, powerful questions, and a commitment to put new ideas into action.

### **11:30 Leadership Educator Vision**

This session encourages participants to integrate their experience of core values, personal and social identities, and leadership knowledge and practices to create a vision that reflects a holistic perspective of their being and becoming a leadership educator.

### **12:30 Closing Session**

### **13:00 Day 4 Closes**

Lunch on Your Own