



UNIVERSITY OF MINNESOTA ROCHESTER

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Civic Engagement Scholar
(Tenure/Tenure-track, open rank)
Center for Learning Innovation

The [Center for Learning Innovation](#) (CLI), an interdisciplinary department focused on health sciences at the University of Minnesota Rochester (UMR), invites applications for a full-time tenure-line faculty position (open-rank, assistant/associate/full professor; tenured or tenure-track) for **Civic Engagement Scholar** beginning fall semester 2024.

We seek an individual to work in a team based, collaborative environment who is focused on Discipline-Based Education Research (DBER) and/or Scholarship of Teaching and Learning (SoTL) as their primary research area. This faculty member will take a leading role in coordinating and teaching courses with embedded civic engagement, including a required Community Collaboratory course. The Civic Engagement Scholar will facilitate involvement of faculty, students, and community in respectful, reciprocal collaborations enhancing the well-being of the community, creating transformational learning experiences for students. This faculty member will also research and measure student learning outcomes for civic engagement embedded in the curriculum and in the culminating student experience.

Expected teaching workload is equivalent to 15 credits per academic year. The appointment will be 100% time over the nine-month academic year at a rank and tenure status depending on qualifications and experience, and consistent with campus and University policy.

Qualifications:

Candidates must have the following minimum qualifications:

- Have a Ph.D. or equivalent in a relevant field with a research focus on civic engagement or community service learning.
- Demonstrated knowledge and experience in designing, teaching, coordinating and/or assessing civic engagement courses and/or curricular-related programs at the undergraduate level.
- Demonstrated experience and commitment to the scholarship of teaching and student learning and/or discipline-based education research.

- Teaching experience and scholarly work appropriate for rank and tenure/tenure-track status as required by [Section 7.12 of the Regents Policy on Faculty Tenure](#).

Successful candidates will also demonstrate:

- A strong commitment to teaching and learning as evidenced by established successes and use of contemporary approaches to teaching, a strong commitment to evidence-based pedagogy, and a desire to support student learning inside and outside of the classroom.
- Experience in or openness to working effectively in interdisciplinary teams, including team teaching.
- Demonstrate familiarity with undergraduate health care education and/or expertise in a related discipline.
- Have knowledge, experience, and ongoing commitment to working with historically marginalized and diverse students, including: People of color; new immigrant populations; Native Americans; people with both visible and invisible disabilities; women; people of various gender and sexual identities and expressions; first-generation students; and/or students from economically disadvantaged backgrounds.
- Exhibit creativity, innovation, entrepreneurship and excellent communication skills.

About the University of Minnesota Rochester

Our Vision is to transform higher education through innovations that empower graduates to solve the grand health challenges of the 21st -century. In this vibrant context, students are at the center of all we do – including faculty research focused on the efficacy of educational innovation. By offering a distinctive health sciences education, UMR prepares students for a broad spectrum of career pathways including patient care; resilience, wellbeing and mental health; health care research and discovery; global health and public policy; emerging health technologies; and the business and leadership of healthcare.

In its second decade of serving students, the campus community currently serves more than 900 undergraduate and graduate students in the heart of downtown Rochester. Through creative partnerships, this campus continues to grow in size and influence.

At UMR, relationships and research drive student success. Our strategic growth plan has been aligned with the University of Minnesota System strategic plan ([MPact 2025](#)) establishing key metrics and aspirations. [Learn more](#) about the University of Minnesota Rochester campus.

About the UMR Center for Learning Innovation

The Civic Engagement Scholar will join colleagues in the [Center for Learning Innovation](#) (CLI), an interdisciplinary department that focuses on undergraduate education in health sciences and engages students as participants in research on learning.

The CLI is a learning-centered faculty community in which ongoing assessment guides practice and is the basis for research on teaching and learning. Faculty take a team-based, collaborative approach to teaching and research. While some engage in the scholarship of teaching and learning across the integrated curriculum, others approach their research from a disciplinary education perspective. The CLI promotes a learner-centered, technology-enhanced, concept-driven, and community-integrated learning environment. Through ongoing assessment of student achievement, the CLI aspires to personalize education and continuously improve the educational experience for our students. As a tenure-line position in the CLI, the successful candidate will contribute to the Center's engagement in scholarship of teaching and learning as their primary area of scholarship.

How to Apply

Active review of applications will begin **October 9, 2023**, and will continue until the position is filled, with the expectation of starting Fall 2024. Applications must be submitted online at <https://employment.umn.edu>. Search postings for Job Requisition #357956 for application instructions and links. In addition to the Faculty/Academic Application for Employment form, applicants must attach a **curriculum vitae** to the online application and may also be requested to submit: (1) a cover letter addressing the candidate's interest in working in an interdisciplinary department focused on health sciences, (2) statement of teaching philosophy, (3) summary of research agenda, and (4) a statement of applicant's commitment to supporting diversity with an example of addressing diversity in scholarship and/or teaching. For more information, e-mail umrhr@r.umn.edu.

The University offers a comprehensive benefits package that includes:

- Competitive wages, paid holidays, and generous time off
- Continuous learning opportunities through professional training and degree-seeking programs supported by the [Regents Scholarship](#)
- Low-cost medical, dental, and pharmacy plans
- Healthcare and dependent care flexible spending accounts
- University HSA contributions
- Disability and employer-paid life insurance
- Employee wellbeing program
- Excellent retirement plans with employer contribution
- Public Service Loan Forgiveness (PSLF) [opportunity](#)
- Financial counseling services
- Employee Assistance Program with eight sessions of counseling at no cost

Please visit the [Office of Human Resources website](#) for more information regarding benefits.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. Any offer of employment is contingent upon the successful completion of a

background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.