

From ILA's Leadership Jobs Board: <https://ilaglobalnetwork.org/jobs-board/>

**Multiple Tenure-Track, Open-Rank Positions in the School of Education  
University of North Carolina at Chapel Hill**

Adolescent Development (1 position)  
<https://unc.peopleadmin.com/postings/264977>

Special /Inclusive Education (1 position)  
<http://unc.peopleadmin.com/postings/264876>

Learning Sciences with a Focus on Cutting-Edge Digital Ecologies (1 position)  
<http://unc.peopleadmin.com/postings/264982>

Mathematics Education (1 position) <http://unc.peopleadmin.com/postings/264836>

Quantitative Research (2 positions) <http://unc.peopleadmin.com/postings/264874>

The School of Education at the University of North Carolina at Chapel Hill is launching an ambitious and transformative strategic plan, which aims to position the school as a leader in redefining education for the 21<sup>st</sup> century. We are looking to expand our present areas of excellence, as well as build on new, emergent areas. We invite applications to fill as many as eight positions across five areas: Educational Policy and Leadership, Human Development and Family Studies, Learning Sciences with a focus on cutting-edge digital ecologies, Mathematics Education, and Quantitative Research. These are full-time, 9-month, tenure-line or tenured appointments depending on rank at the time of hire. The proposed starting date is July 1, 2018. Candidates with distinguished scholarly records, and established national/international leadership and reputation will be eligible for consideration for named professorships.

**Context:** The University of North Carolina at Chapel Hill (Carolina), opened in 1793 as the first public university in the nation, is a doctoral-granting institution situated in the beautiful college town of Chapel Hill, N.C. Ranked fifth among public institutions by US News & World Report, and one of the original public ivy schools, Carolina has earned a reputation as one of the best universities in the world. We pride ourselves on a strong, diverse student body, unparalleled academic opportunities, and a value unmatched by any public university in the nation. The School of Education is among the best in the nation, and boasts a distinguished, 130-year history of leadership in research, development, and public engagement across a number of educational fields.

**Responsibilities:** Candidates will carry out a cutting-edge research program, actively pursue external

funding, and contribute to collaborative and interdisciplinary research and instructional efforts across the School of Education and campus. Candidates also will (a) develop and teach undergraduate and graduate courses in their primary disciplines and related areas delivered in face-to-face, online, and/or blended formats; (b) contribute to the ongoing development of undergraduate and graduate programs; (c) actively recruit and supervise graduate students; (d) support strategic initiatives across the School and campus; and (e) provide leadership and service at the local, state, and national levels.

**Qualifications:** Candidates at the Assistant Professor level must have an earned doctorate at the time of hire. Candidates at the Associate and Full levels must have an established record of research, funding, teaching, and service to meet the University's requirements for tenure and appointment at the respective rank. Depending on rank, candidates will demonstrate a research program that will lead to an outstanding and sustained record of scholarship and securing external funding, or will already have such an established record. Candidates will have strong potential, or an established record, of outstanding university teaching and guiding students through dissertation research projects.

### **Educational and Specific Requirements**

Educational Policy and Leadership (up to 2 positions)

An earned doctorate

A focus in organizational leadership or closely related fields is required. Recent professional experience with directing and teaching in graduate online programs in organizational leadership or closely related fields is highly preferred.

For more information, email the Search Committee Chair, Search Chair is Dr. Roger Mills-Koonce. ([mills-koonce@unc.edu](mailto:mills-koonce@unc.edu)). To apply, follow this link: <http://unc.peopleadmin.com/postings/264977>.

### **Special/Inclusive Education (1 position )**

An earned doctorate in Special Education or related area/degree (with a focus on teaching education).

A focus on the preparation of professional across the continuum from birth through grade 12 (e.g., birth through grade 5, and/or grades 5 through 12), including candidates who focus on inclusive early childhood education.

For more information, email the Search Committee Chair, Dr. Kara Hume [kara.hume@unc.edu](mailto:kara.hume@unc.edu). To apply, follow this link. <http://unc.peopleadmin.com/postings/264876>

### **Learning Sciences (1 positions)**

An earned doctorate in the learning sciences, educational psychology, teaching and learning in the content areas, or closely related fields.

The positions require a clear and characteristic focus on cutting-edge digital ecologies for teaching and learning (virtual and augmented realities; serious gaming; immersive technologies that enable adaptive-personalized experiential learning opportunities and interventions; etc.), and/or the application of data mining, data analytics, natural language processing, or adaptive assessment—among other emerging fields—to massive datasets (i.e., big data) to address

difficult educational challenges. Candidates' work within these ecologies could address the various content areas (STEM, literacy, etc.), as well as measurement, assessment, and/or evaluation.

For more information, email the Search Committee Chair, Matt Bernacki, [mlb@unc.edu](mailto:mlb@unc.edu). To apply, follow this link. <http://unc.peopleadmin.com/postings/264982>.

#### **Quantitative Methods (1 position)**

An earned doctorate in statistics, or a closely related field (with exceptional skills in statistical analyses and research design, including randomized controlled trials). Background in program evaluation or modern psychometric methods—including the application of data mining and data analytics to big data—is desirable.

For more information, email the Search Committee Chair, Dr. Thad Domina, [tdomina@email.unc.edu](mailto:tdomina@email.unc.edu). To apply, follow this link <http://unc.peopleadmin.com/postings/264874>

#### **Mathematics Education (1 position)**

An earned doctorate in mathematics education or a closely related field. A focus on the applications of cutting edge-digital ecologies to the teaching and learning of mathematics is preferred.

For more information, email the Search Chair, Professor Troy Sadler, [tsadler@unc.edu](mailto:tsadler@unc.edu). To apply, follow this link. <http://unc.peopleadmin.com/postings/264836>.

**Salary and Starting Date:** Salary will be competitive and commensurate with rank and experience. The proposed starting date is July 1, 2024.

**The Application Process:** To apply for any of these positions, click the corresponding link above. Submit a letter of interest, curriculum vitae, and the names of four references with full contact information, using the online application. For full consideration, all application materials should be received by October 20, 2023, at which time the search committee will begin reviewing applications. The search will remain open until filled. For more information, email the corresponding search committee chair listed above.

The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.