2023 Leadership Education Academy

Program Overview

Why:

The purpose of this conference is to build participants' capacity to improve their effectiveness in leadership educator roles and to foster the development of identity and efficacy to engage in leadership education within the complex and uncertain landscape of contemporary society.

How:

Participants will experience a variety of learning experiences that build a learning community to support leadership educators' identities, mindsets, and practices. Registration is limited to 80 total participants. Participants will be assigned to an "affinity" small group based on shared contexts or roles. Each affinity group is hosted by a member of the facilitator team who serves as a coach and mentor throughout the event. Participants will experience facilitated large-group sessions, interactive roundtables, personal and group reflection, small group discussion, and peer coaching. Sessions scaffold to support a personalized leadership program or course design project.

What:

LEA serves both new and experienced educators. Therefore, we seek to share a breadth of topics related to the study of leadership and to the practice of leadership education, learning, and development. We recognize that it is impossible to cover every theory or perspective. Therefore, we aim to reflect a general overview of leadership perspectives, as well as more specific contemporary and emergent issues/needs/interests. Please see the abbreviated session objectives below:

Day 1

Session	Overview
Session 1: Welcome & Setting the stage	● Build community ● Situate self in work of leadership education ● Create community expectations for learning
Session 2: Leadership Development Journeys	● Reflect on personal leadership journey ● Identify conditions for designing impactful leadership development experiences for self or others
Session 3: Introduction to Course and Program Design (ILA Guiding Principles)	● Define and explore program and course design using ILA Guiding Principles ● Set context for LEA design project
Session 4: Identifying Context & Conceptual Framework	● Understand role of context in leadership learning and development

	• Explore purpose and examples of conceptual frameworks • Reflect on context & conceptual framework for your course or program
Session 5: Developing Learning Objectives	• Describe learning objectives • Practice writing learning objectives • Develop learning objectives for your course or program
Session 6: Design Project Working Time	• Apply learning to course and program design project
Session 7: Developing Your Leadership Education Philosophy	• Engage in critical self reflection on how identities and values shape philosophy of leadership and leadership education
Session 8: Day 1 Closing	• Critically reflect and apply significant learning

Day 2

Session 9: Day 2 Overview	• Connect, reflect, and preview day
Session 10: Selecting Content - Overview	• Understand role that leadership content plays in course and program design
Session 11: Exploring Leadership Theories	• Understand and critically reflect on major families of theories in leadership studies
Session 12: Exploring Leadership Models	• Discuss practices for teaching a variety of leadership models
Session 13: Exploring Leadership Concepts	• Discuss practices for teaching a variety of leadership concepts
Session 14: Sequencing Content	• Explore learning taxonomies and strategies for sequencing content • Apply sequencing to course and program design project
Session 15: Day 2 Closing	• Critically reflect and apply significant learning

Day 3

Session 16: Day 3 Overview	• Connect, reflect, and preview day
Session 17: Designing Assessment	• Understand terms associated with leadership assessment

	● Explore practices of assessment across six domains ● Apply assessment strategies to course and program design project
Session 18: Teaching & Learning Strategies	● Identify various ways people learn leadership ● Explore and experience a variety of instructional strategies
Teaching & Learning I Strategies, Continued	● Apply instructional strategies to course and program design project
Session 19: Peer Coaching Sessions	● Develop coach-like skills of listening and asking powerful questions ● Engage in peer coaching process ● Design action experiments to support design project and/or other leadership education challenges

Day 4

Peer Coaching Sessions, continued	● Engage in peer coaching process
Session 20: Project Design Review & Application	● Synthesize learning into final design draft ● Share design drafts and application
Session 21: Creating a Leadership Educator Vision	● Develop a representation of leadership educator vision ● Reflect and discuss how vision will guide next steps
Session 22: Closing Session	● Reflection on learning ● Recognize & celebrate program completion