

Call for Chapter Proposals

Proposal Submission Deadline: November 30, 2022

Inclusive Leadership: Equity and Belonging in Our Communities

A Volume in the International Leadership Association series, *Building Leadership*

Bridges, published by Emerald Group Publishing

Editors: Joanne Barnes, Michael Stevens, Bjørn Z. Ekelund, and Karen Perham-Lippman

Building on two successful ILA Virtual Summits on this topic, this book furthers the call to awareness, advocacy, action, and transformation for inclusive leadership and brings a global perspective to bear on the intersectionality of the different components of diversity. We invite researchers, organizational leaders, educators, development professionals, and anyone who assesses and/or practices diversity, equity, inclusion, accessibility, and belonging in the leadership space to consider submitting a chapter proposal for *Inclusive Leadership: Equity and Belonging in Our Communities*.

Recommend topics include, but are not limited to the following:

- Inclusive leadership practices
- Assessing inclusion and belonging
- Inclusivity as a catalyst for change
- Cognitive behavior and belonging
- Diversity from a global perspective
- Gender and diversity and inclusion
- Bias and inclusion

- Intersectionality and inclusion
- Social justice and action

Our goal is to provide a practical book that helps improve how people conceptualize and think about the DEIB(A) space and also provides the tools needed to practice inclusive leadership.

Submission Procedure

To be considered, please submit TWO FILES (preferably .doc) to Debra DeRuyver at blbsubmissions@gmail.com on or before 11:59 PM EDT, November 30, 2022. Make sure your email subject line is: Submission - BLB Inclusive Leadership.

FILE ONE should contain:

- Proposed title of your chapter, author names, and complete contact information for each author including job title, organization, best phone number, best email, and best mailing address.
- Short narrative bios of each chapter author(s) illustrating expertise, experience, and/or past engagement with the topics of this book.
- Please name this file with the last name – first name of the first listed author.

FILE TWO should contain:

- 500-750-word max chapter proposal clearly explaining the mission and concerns of the chapter as well as a list of up to five keywords. This document will be blind reviewed. Please make sure there is no identifying information in the document.
- Please name this file with the first 6 words of your proposed chapter title.

Format your files as follows: Margins should be 1" on all four sides, left-aligned, NOT justified. Times New Roman, font size 12, double spaced, and indented paragraphs.

Notifications & Deadlines

December 15, 2022: Authors will be notified about the status of their proposals. Selected authors will be sent chapter guidelines and assigned an editor to work with. Please note that an accepted proposal does not guarantee inclusion in the book. Final acceptance will depend on the finished product.

March 1, 2023: Authors will submit the first draft of their 3,000-3,500-word, previously unpublished chapter.

April 10, 2023: Authors will submit final draft of their chapter.

October 2023: Publication!

About the Editors

Joanne Barnes (Ed.D.) is a Professor in the Ph.D. in Organizational Leadership program at Indiana Wesleyan University (IWU) and a senior consultant with Kozai Group in Diversity, Equity, and Inclusion. Joanne also consults in Cultural Competence and Diversity and is a certified trainer/coach in the Inclusive Competency Inventory, Inclusive Behaviors Inventory, Intercultural Effectiveness Scale, Cultural Intelligence, and Global Competency Inventory. She consults with business, healthcare organizations, boards of trustees and higher ed institutions to assist in developing cultural humility and creating a more equitable work environment. She also works with institutions to help them develop curricula that prepares students to enter a global workforce that desires leaders who have cultural humility. Dr. Barnes serves on the board of

trustees for Houghton College in New York and is also a board member for the International Leadership Association. She has worked with the 2019/2020 United Nations WE Empower winners as a “master leadership coach” and served as leadership coach for the 2018 UN WE Empower winner from Jordan.

Michael J. Stevens is Brady Presidential Distinguished Professor of Management and a Buehler Research Fellow at the Goddard School of Business & Economics at Weber State University. His dissertation at the Krannert School of Management at Purdue University received the Ralph G. Alexander Best Dissertation Award from the International Academy of Management. His primary areas of expertise include: improving organizational performance through teamwork, empowerment and cross-cultural effectiveness, individual assessment and selection, leadership development and organizational culture and interpersonal effectiveness in the global workplace. Michael is a noted employment test developer (his assessments have been taken by more than 200,000 users in over 120 countries and in 11 major languages) and has conducted award-winning research in the areas of assessing aptitudes for working successfully in teams and in culturally diverse work environments. He has held leadership and board positions in industry, government and not-for-profit enterprises and is active in several professional associations. He is also an experienced corporate trainer and executive development coach, consulting with a wide variety of organizations.

Bjørn Zakarias Ekelund, Senior consultant and Chairman of the Board, Human Factors AS, Norway; Research Fellow, Centre for Global Workforce Strategy, Simon Fraser University, Canada. He is most known for creating the Diversity Icebreaker – a concept that combines assessment of cognitive styles with an experiential learning seminar. Besides running his own companies, he has been lecturing at management schools in organisational psychology and

international management. He has been leading professional bodies in organisational psychology in Scandinavia and as a consequence he has built an extensive network among consultants in these countries.

Karen Perham-Lippman, MS, CDP, CAGS is a dynamic executive and mission-driven business strategist with nearly fifteen years of demonstrated strategic and processing thinking results in diversity, equity and inclusion, corporate social responsibility, community outreach and employee engagement. As a practitioner with consultancy experience, she has worked with nonprofit, business, state government, and municipal clients. Most recently, Ms. Perham-Lippman led supplier diversity and ESG at a large US based utility company and prior to that she oversaw diversity, inclusion and belonging programs for a global technology company. She has designed and delivered both graduate and undergraduate courses focused on communications, human resource development, recruitment, retention, appraisal systems, onboarding, performance management, talent development through coaching and mentoring, governance and ethics, and diversity & inclusion. As a first generation college student, she currently serves as an Adjunct Professor with the Community College of Denver's Center for Business, Industry, Technology & Public Service. In 2021, she was appointed by the state of Colorado's Governor to the Business Experiential Learning Commission. Ms. Perham-Lippman received her Certified Diversity Professional credentials from Cornell University and is a Ph.D. candidate at Eastern University.